

MSc Finance & Investment

Programme specification

Academic Year 2023-24

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1. Programme Overview	
Full programme/award title(s)	MSc Finance & Investment [4 pathways are available namely Financial Trading, Wealth Management and Banking & FinTech and Energy Trade. However these are not part of the degree title]
Short programme title	MSc F&I
Fees	See the tuition fees on the Regent's University London website (https://www.regents.ac.uk/admissions/tuition-fees)
Faculty / School	Business and Management
Location of study	Regent's Park
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September 2022, January 2023
Date of initial/previous (re)validation	March 2019
Date of next revalidation	September 2025
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180
UCAS code	Not applicable for PG programmes
Underpinning QAA subject benchmark statements	QAA Framework for Higher Education Qualifications QAA Benchmark Statements for Master's Awards in Business and Management SEEC Credit Level Descriptors
Other external and internal references	Regent's University London Academic Regulations
Professional, statutory or regulatory body recognition/accreditation	NA

Mode of study (Full Time / Part Time)	Full time
Language of study	English
Minimum / Maximum duration of programme for each mode of study	Full time: One year minimum / Three years maximum
Date of production / revision of this programme specification	August 2023

2. Why study this programme?

We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's

Modern finance is complex, demanding, integrated and dynamic. This programme gives you an insight into how this challenging industry works, as well as the opportunity to tailor your learning towards your career of choice.

The MSc Finance & Investment is delivered by senior experienced academics and professional guest lecturers, who will teach you the principles of finance and investment and their applications in a specific sector (pathway). You will also collaborate with fellow students from around the world, giving you a global insight into how the markets operate.

As well as a strong grounding in the latest developments in finance, you will be given the chance to pursue a specific field of interest.

The MSc Finance & Investment is a single programme offering the following four pathways:



Entry is possible in either September or January with a carousel model for the Banking & Fintech Pathway and for the Energy Trade Pathway. However, entry will only be available in September for the other two pathways, which are Financial Trading and Wealth Management pathways.

Each pathway's modules are combined with common core modules to provide a rounded and industry-focused introduction into your future field of expertise.

This rigorous, specialist programme will explain how the international financial markets work, including how capital is raised and how financial securities and commodities are priced. The programme will focus on the market mechanisms and how various financial assets are priced and valued by various participants.

We will teach you how to explore financial issues and formulate strategies. We will help you to absorb contrasting perspectives and interpret information. We will deliver hands-on training, including the opportunity to use live data from the Thomson Reuters Eikon platform, and other specialist databases and platforms. We will assist you in developing your research skills, which are highly-prized by global employers

At Regent's, you'll be based in the heart of London, one of the world's most prestigious financial centres. You'll be able to access one-to-one assistance from staff with valuable experience, as well as insights from guest professionals who are respected in their fields. Three key themes are woven throughout the programme:

- **Risk management** - the search for new sources of growth and returns on investments entails increasing risks and uncertainty and demands finance and investment professionals who have mastered the techniques needed to quantify risk and respond to its implications.
- **Strategy** – financial, trading and investment companies require forward-thinking managers who can respond to the challenge of developing a business strategy that will enhance an organisation's economic performance, while minimising the environmental and social risks of their operations.
- **Adding Value** – the emphasis on working in groups will help to build skills in leading teams, negotiating effectively and solving problems using a multidisciplinary approach that contribute to development for your teams, organisations and environment.

3. Programme aims and objectives

This is a guideline to the main features of your course. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

Programme Aims and Objectives

The programme aims to both build upon the existing educational background of students in finance and investment, to extend upon and deepen their finance skills and knowledge whilst providing a conversion programme to those students with a non-finance background but with strong analytical and numerical skills. This is achieved through a highly integrated programme which focuses on the common themes of corporate finance, investments analysis, company valuation, and quantitative research methods in an applied and structured manner, and which enables the study of more advanced topics through the choice of programme pathways that include financial trading, wealth management, banking & FinTech and energy trade.

The MSc Finance & Investment with pathways seeks to prepare individuals to become effective analysts in the given contexts of trading, banking, wealth management and as better investment decision makers maximizing future values.

Finance is both a vocational discipline and a subject of academic study. The programme seeks to reflect this by:

- Providing an intensive, academically demanding and applied programme that both critically evaluates and synthesises current academic concepts, theories and research to address key issues in finance and investment.
 - Engendering in students an objective appreciation of current practice in the fields of financial markets and corporate finance, and equipping them with specialist analytical skills and knowledge in finance to take advantage of opportunities and minimise threats within the complex real world environment.
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- Enabling students to develop purposefully and refine their own comprehensive 'toolbox' of finance techniques and encouraging them to practice the application of such tools to real world financial data.
 - Facilitating students in the development of the deeper subject specific knowledge and skills essential to differentiate and evaluate strategic financial options in an applied setting.
 - Developing students' problem-solving and decision-making skills and judgement in the context of the key investment decisions in financial markets and the key strategic decisions in corporate finance.
 - Setting in place an approach to life-long learning and the acquisition of skills which will enable them to apply a structured and reflective approach to both their personal development and their contribution to society.

The programme is designed as a true finance specialist programme. It approaches accounting from an investment perspective rather than from an advanced financial accounting or corporate financial reporting perspective. The economics elements of the programme are designed with a view to underpin finance and investment elements.

The Corporate Finance module and Investment and Portfolio Management module provide a firm theoretical foundation underpinning the finance and investment cognate area of knowledge. Financial Statement Analysis and Valuation complements the other two modules to provide a real-world financial analyst perspective on the underlying instruments and strategies of investment analysis. Quantitative training will be undertaken on the FIN7C6 Quantitative Research Methods for Finance and FIN7C7 Financial Econometrics module(s) which are considered to be a building block for the final dissertation module. All dissertation topics will be carefully scrutinised by the Faculty with regard to the university's ethics guidelines.

Prospective Careers of this programme are:

- Assets and Wealth Management
- Financial Trading
- Investment Banking
- Energy Trade
- Financial Risk Management
- Financial Technology

The MSc Finance & Investment programme is designed to equip future graduates with necessary knowledge and skills to embark on a career in finance and investment sectors. In addition, the banking & fintech pathway of the programme can serve a learning platform for future entrepreneurs.

Furthermore, this programme can provide a good foundation for an entrepreneurship project for two reasons. Firstly, the programme across the common core modules focuses on the concepts of profit and loss, risk management and investment decision making, these concepts are essential for entrepreneurs. Secondly, the pathway module of financial technology and innovation focuses mainly on new products, markets and ecosystem development in the fintech industry, which has been a sector of entrepreneurship by excellence for the recent years.

Moreover, students wishing to engage in starting a new business venture will have the opportunity to be supported and mentored by the University Careers and Business Relations department. To support entrepreneurship alongside the degree, an annual event, Enterprise week would be run. This includes 5 days of masterclasses equipping prospective entrepreneurs with a full suite of enterprise skills and knowledge. Alongside this annual event, twice per academic year, "Start your own Business" workshops are available which enable students to supplement their entrepreneurial skill set, with the fundamental new business skills required to get a business off the ground, endure and survive year one. Finally, as part of the Hive offer, 60-minute entrepreneurial appointments are available via 3 business advisers for ongoing support and coaching. This includes advice around the 2-year Start-up entrepreneurial visa

The programme can also serve a good platform for students aiming for further studies at doctorate level.

4. Relationship to other programmes and awards

Sometimes programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

The MSc Finance & Investment programme does not include any module from other programmes. Other postgraduate students from other programmes may be able to study 10-credit modules from the MSc Finance & Investment programme as electives.

5. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain per level of the programme if you take full advantage of the learning opportunities available to you.

Intended learning outcomes are for level 7 programme listed as follow:

A. Knowledge and understanding

- A1:** A comprehensive and integrative critical understanding of finance and investment subjects and an ability to apply at a global level with the appreciation of ethical implications.
- A2:** A command of relevant investment analysis, corporate finance and risk management techniques and methodologies applicable to problem solving, evaluation and strategy formulation in the global financial, trading and investment context.
- A3:** A comprehensive understanding of the interaction of finance, economics and technology with the trading and investment sectors.
- A4:** An ability to identify and to critically analyse both quantitative and qualitative data and information related to investment and finance.
- A5:** An ability to evaluate markets and organisations' financial positions, carry out the risk assessment process and develop an investment decision making strategy that acknowledges ethical and diversity dilemmas of financial markets.

B. Skills

- B1:** Demonstrate higher level skills of abstraction, critical thinking and synthesis to be able to assimilate financial problems and address ethical issues in modern finance.

- B2:** Develop the personal skills necessary for the conduct and present detailed, creative and innovative research including the formulation and testing of concepts and hypotheses.
- B3:** Be able to assemble, analyse and synthesise information and empirical data in investment and finance that can be brought to bear on relevant problems from a wide variety of sources.
- B4:** Use a range of effective communication, numerical, IT and media skills to access, interpret, manage, evaluate and present financial data and information.
- B5:** Enhance capability in organisational and time management skills.
- B6:** Develop personal initiative and self-discipline skills.
- B7:** Develop subject specific practical / professional skills, and an intellectual base encouraging lifetime learning skills from which the student can benefit and build on later.
- B8:** Demonstrate effective performance within the team environment, the ability to recognize and utilize individuals' contributions in group processes, to negotiate and persuade or influence others.

6. Learning and teaching strategy/ assessment methods (non-regulatory)

This is a guide to what academic opportunities will be available to you to help you achieve the overall aims and objectives of the programme as listed under section 3 and the intended learning outcomes listed under section 5. It is also a guide to what assessment methods will be used to test your achievement of the intended learning outcomes. Whilst exciting learning opportunities will be offered, at University-level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with Personal Tutors.

Learning and Teaching Strategy and Methods

The postgraduate programmes' learning, teaching and assessment strategy has been established in line with the Regent's University London's principal goals, its Academic Regulations and its Learning, Teaching and Assessment Strategy 2015-2020. The latter has four themes and eleven objectives:

1. Student engagement in learning.
2. Enhancing learning resources.
3. Assessment for learning.
4. Staff development.

These themes form the framework for eleven objectives:

- To provide an interesting and varied learning experience that serves to engage and motivate our students.

- To provide a learning experience that is challenging, intellectually stimulating and develops critical thinking.
- To provide small-class teaching, tutorial support and personalised learning.
- To draw on the international diversity among the students to enrich their learning.
- To articulate the practical application of learning, making it relevant and increasing the employability potential of our students.
- To provide a learning environment that supports the learning, teaching, and research activities of the students and staff, qualified to Master's and/or Doctorate level, of Regent's University London.
- To promote assessment for learning, not simply of learning.
- To ensure assessment is reliable, valid, fair and consistent.
- To ensure that assessment incorporates effective and constructive feedback.
- To ensure that the amount of assessment is manageable for both staff and students.
- To encourage staff to develop pedagogic practice through self-reflection and training.

The guidelines on learning, teaching and assessment provided in the Regent's University London Academic Regulations for postgraduate Master's level include the following:

- 1,800 notional teaching hours.
- Requirement to pass any pre-requisite before the dissertation or project.
- Option to trail up to 20 credits before commencing the dissertation.
- Internal moderation of work carrying over 20% of the module assessment.
- Provision to students of all assessment points and arrangements.

Underpinning all of this is the Regent's University London purpose and strategic direction <http://www.regents.ac.uk/about/who-we-are/mission-statement-and-values.aspx> to develop tomorrow's global leaders, by providing a high quality teaching environment to develop internationally-aware, innovative and employable graduates. To help achieve this, the university has five principal goals:

- Academic Excellence.
- Internationalism & Global Perspective.
- Professionalism & Employability.
- Management & Sustainability.
- Public Benefit.

Implementation of the faculty's LTAS

In applying the University LTAS 2015-2020 strategy, the MSc Finance & Investment learning and teaching approach will be based and inspired from the 4 C's.

The four C's are:

1. Critical thinking

As the MSc Investment & Finance is a Level 7 degree, you will be expected to fully demonstrate critical thinking during your learning journey. You must engage in learning experiences that require depth and complexity of thinking as you should analyse, infer, compare, reason, interpret,

synthesise, and evaluate. You need to question data, consider various perspectives of issues, determine patterns of information, form judgments, and present individual points of view with evidence and logical reasoning.

2.Creativity

Regent's graduates are entrepreneurial, worldly and business savvy. Creativity includes innovation, original ideas, and risk-taking. You will need to demonstrate creativity in many forms and through multiple learning style preferences. When you examine and evaluate ideas from different perspectives, think in new directions, and synthesise information in useful ways, you will demonstrate your creative thinking abilities. Planning instruction that purposefully encourages you to apply creative thinking and problem skills is essential.

3.Collaboration

Diversity is one of the key values of Regent's, moreover in today's world, individuals from diverse backgrounds and people with different abilities work together to study and bring resolution to ongoing issues or problems. Thus, you must learn how to collaborate with others, respecting knowledge, cultures, differences, and viewpoints. Multiple and varied learning opportunities will be designed that lead you to value individual contributions. You can work with partners or in small groups to investigate and collaborate about market conditions, investment opportunities or company valuation as examples.

4.Communication

Information in the market economy and financial markets is the key driver for prices. Information efficacy relies on effective communication in practice. Therefore, you will demonstrate effective communication skills by clearly expressing your thoughts to various audiences and for a range of purposes. The purposes include engaging, persuading, or informing.

You will need critical thinking, creative thinking, collaboration, and communication skills to thrive in an internationally competitive environment.

A range of curriculum delivery methods are used on the postgraduate suite of programmes. These include lectures, seminars, workshops, case studies, external guest speakers, examinations, presentations, written assignments, portfolio building, group work, simulations, peer assessments and workshops. Emphasis is placed on self-directed personal development through the module curricula and assessments.

On a full-time basis, you normally complete one of the postgraduate programmes over three semesters and, depending on the point of entry (September or January), it can take between 12-16 months to complete (12 months for a September starter and 16 months for a January starter).

All taught 10 and 20 credit modules require 3 and 4 contact hours respectively per week over the 11 taught weeks of Semester 1 and 2. Semester 3 is dedicated to the capstone activity. Direct taught hours represent approximately 16% and self-directed learning 84% of the programme.

Breakdown of Teaching Methods by Percentage

The following breakdown is a guide to how much time you will spend doing each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take.

Directed Learning	20%
Experiential/Practical	10%
Self-study	70%

Teaching and Learning Methods

The MSc Finance & Investment programme will enable students to gain a breadth of critical understanding, analysis, interpretation, synthesis and evaluation of aspects of finance. Students will be introduced to a range of contrasting theoretical perspectives, research models and output. A range of teaching and learning methods will be utilised to provide underpinning support for the above aim. They will include lectures, including those by external specialists, seminars, structured workshops, case study analysis, group work, individual and group tutorials and student self-directed study.

Lectures

Lectures will be the most common method of introducing material. Lectures will be supplemented by hand-outs designed to facilitate student directed and independent reading. At the start of each semester, you will be provided with a Module Syllabus which will set out the learning outcomes to be achieved, the areas to be studied and the nature of the assessment for the module.

Seminars

Students will be expected to lead seminar discussion around each topic, supported by tutor facilitation. We will also use mini presentations by a number of students.

Tutorials and Exercise Sessions

Students will be required to do preparatory written work so as to provide opportunities for feedback and discussion. Each module tutor will provide individual and group support for the students undertaking their module. To aid their learning, they will arrange individual and / or small group tutorials as and when required.

Working in Groups

Throughout their business and professional life, students will find that they will be asked to work in teams or groups. Working in groups can allow students “to develop a range of interactive and collaborative skills”. Graduates need to be able to:

- work in teams;
- listen to others’ ideas sympathetically and critically;
- think creatively and originally;
- build on others’ existing work;

- collaborate on projects;
- manage time and processes effectively;
- see projects through to a conclusion; and,
- cope with the difficulties of interaction.” (Race & Brown, 1998, p. 79)

In principle, the approved procedure for group allocation is that the module tutor takes the student list, divides the students into approximately equal groups of a size determined by the lecturer, and publishes the group allocation in the module online learning environment area. In the unlikely event of any dispute about group membership or allocations in a module, the lecturer will refer this matter to the Head of Programme whose decision will be final.

Structured Workshops

These are used when appropriate to enable students to develop the key transferable skills necessary for both employment and academic development. They encourage students to:

- a) Exercise initiative and personal responsibility.
- b) Apply decision-making techniques in complex and unpredictable situations and,
- c) Focus on issues of ethics, professionalism and continual professional development.

External Specialists

To ensure that the course content reflects contemporary issues and enables students to experience a broader understanding of critical concepts, modules are augmented by guest academics and/or practitioners who will contribute to learning development by way of:

- a) Simulated real-time trading positions over a period of four weeks. This will be supported by a city based financial trading company.
- b) Lectures by guest speakers- Workshops hosted within the context of the module
- c) Complex case-study material
- d) Facilitation in structured workshops
- e) Resources to consult within student seminar or group-work
- f) Guest Speakers outside the context of the module

Students are expected to attend these events.

Dissertation Supervision

When undertaking the dissertation, students will be assigned a supervisor appropriate to their research interest and / or elective specialisation. The student and supervisor will on average meet up to five hours for consultation during the supervision process, where the aim is for the supervisor to guide through this independent research process.

The programme is managed by a Director of Content. Staff are, in general, educated to Masters with a professional qualification such as CFA or Doctoral level. Exceptions are where particular specialist skills are required and are covered by fractional posts or visiting lecturers. In addition, most of our staff hold a Fellowship of the Higher Education Academy (HEA) from Fellow to

Principal Fellow. We also encourage our teaching staff to undertake the Postgraduate Certificate in Higher Education.

Our lecturers have a high level of academic experience, as well as familiarity with the industry. Our professionally qualified staff have worked in a range of fields in Investment Banking, Trading, Energy Trading, Fintech, and Wealth Management in a variety of roles. We also welcome guest lecturers to provide insight into the latest developments in the industry.

Staff on the programme have published in a range of academic journals, authored books and industry publications.

Every student on the programme is allocated a Personal Tutor, who will meet you on a one-to-one basis at various stages throughout the academic year and provide you with guidance and advice to support your ongoing personal and professional development throughout your entire studies at Regent's University London.

Assessment Strategy and Methods

There will be a combination of formative and summative assessments. Formative activities are used for developmental purposes and are designed to help the students learn more effectively by giving them feedback on their progress and on how it can be improved and/or maintained. They do not contribute to the award mark. Summative assessments are used to determine the learner's success in meeting the intended learning outcomes of a module and do contribute to the award.

Assessment Framework

The following assessment framework provides guidelines for the design of assessments in relation to module credit size.

Credit framework

The taught modules carry a weighting of 10 or 20 credits. Credits relate to the amount of work carried out by an average student to complete a module successfully. Each credit represents approximately 10 hours of work. A module weighted at 10 and 20 credits would therefore involve 100 and 200 learning hours respectively.

Credit weighting and sample module assessment structures

The following guidelines apply across the taught modules.

- Group work should not exceed 50% of the total mark.
- There will be a maximum of 3 summative assessments for 20 and 2 summative assessments 10 credit modules.
- If a summative assessment consists of more than one element, that assessment will have one grade. This will be the aggregate of the marks given to each of the elements. There will be no pass/ fail mark for any element.

The programme assessment strategy invites lecturers to develop inspiring and innovative assessments that provide the students with a stimulating learning environment, foster critical thinking, develop confidence and give the learners insights into their own development and growth.

The programme is assessed via a variety of assessment methods, those include unseen final exams, 3 hours for 20 credit modules and 2 hours for 10 credit modules. Most of the taught modules will have a final exam as a 50% component of the final total module mark combined with another type of assessment. Four of the eight taught pathway's modules will not be assessed via exams, those include the Global Financial Trading module, Wealth Management module, Financial Technology & Innovation module and Oil & Energy Trading module. The assessment will include group and individual real projects and case studies that will enable you to be assessed on your ability to create, innovate and understand current market and industry conditions using live and current data and information.

Module assessments will also include group and individual coursework, presentations, and trading simulation reflective practice portfolio.

Formative activities and summative assessments

As noted earlier, the faculty's postgraduate programme assessment strategy is based upon the university mission, its LTAS and Academic Regulations. Although the programme assessment strategy encourages innovation in development of assessments by offering a degree of flexibility, a 10-credit module has a maximum of 2 summative assessments and a 20-credit module has a maximum of 3 summative assessments, with formative activities and feedback being used to support the students' learning as they progress towards the summative assessments.

Formative activities are used for developmental purposes and are designed to help the students learn more effectively by giving them feedback on their progress and on how it can be improved and/or maintained. Summative assessments are used to determine the learner's success in meeting the intended learning outcomes of a module.

The choice of appropriate formative activities and summative assessments is based on the module subject area and the intended learning outcomes. The purpose of the formative activities is to help the students in developing their summative assessments. By taking part in the formative activities, students are able to gauge their abilities, develop them further and improve their performance in their summative assessments.

Breakdown of Assessment by Percentage Per Level

The following breakdown is a guide to the types of assessment you will experience on your programme. The exact amount of each assessment type will depend on the elective modules that you take.

Assessment method	
Written exams	0 %
Oral Presentations	10 %
Coursework assignments	90 %
<p>Ethical Approval of Research</p> <p>All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty / Institute Research Ethics Committee prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.</p> <p>Further details about the ethical approval process at Regent's can be found on the University intranet: https://connect.regents.ac.uk/facultiesandschools/research/Pages/ResearchEthics.aspx</p> <p>If you have any questions about the ethical approval process, or are unsure about whether a piece of your work requires ethical approval, please contact your Module Leader / Head of Programme prior to commencing the work.</p>	
<p>7. Programme Structure</p> <p>This is a guide to the overall structure of your programme, mandatory elements, modules, term dates and periods of assessment.</p>	
<p>To complete your programme, you will need to achieve 180 credits. You will study a number of modules across your programme, which will each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.</p> <p>One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So, if a module is worth 10 credits, then you would expect to spend 100 hours studying this. Remember, these will not all be 'taught' hours. You will receive guidance and instruction through lectures, seminars etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in the section above.</p> <p>On the current MSc F&I postgraduate degree programme, you are expected to study 180 credits per level (or year), with no more than 80 credits per term.</p> <p>The MSc I&F degree requires 180 credits: 80 credits common core (6 modules), 40 credits pathway elective modules (2 modules) and 60 credits pathway dissertation (must be in the pathway area). Entry is possible in either September or January for the Banking and Fintech pathway and for the Energy Trade pathway. However, for the Financial Trading and Wealth Management pathways entry will only be available for September starting cohorts.</p> <p>All taught modules are offered once a year except FIN7C6 Quantitative Research Methods for Finance and FIN7C7 Financial Econometrics modules will be offered twice a year.</p>	

- You can only progress to term 3 which is the dissertation stage if you have achieved 100 credits including FIN7C6 Quantitative Research Methods for Finance module.

Programme Structure – Level 7 (September intake)

Modules	Credits
Term 1 – Core modules	
FIN7C6 Quantitative Research Methods for Finance	10
FIN7C4 Financial Statements Analysis & Valuation	10
FIN7A1 Corporate Finance	20
FIN7C5 Investments and Portfolio Management	20
Term 2 – Core modules plus two pathway elective modules	
FIN7C7 Financial Econometrics	10
FIN7C8 International Finance & Economics	10
<i>Pathway elective module (see modules below)</i>	20
<i>Pathway elective module (see modules below)</i>	20
Term 3 – Core module	
FIN7C9 Dissertation	60
Total core module credits:	140
Total pathway elective module credits:	40
Total programme credits:	180

Programme Structure – Level 7 (January intake)

Note: Only Energy Trade Pathway and Banking FinTech Pathway is offered for January starters

Modules	Credits
Term 1 – Core modules plus two pathway elective modules	
FIN7C6 Quantitative Research Methods for Finance	10
FIN7C8 International Finance & Economics	10
<i>Pathway elective module (see modules below)</i>	20

<i>Pathway elective module (see modules below)</i>	20
Term 2 – Core modules	
FIN7A1 Corporate Finance	20
FIN7C4 Financial Statements Analysis & Valuation	10
FIN7C5 Investments and Portfolio Management	20
FIN7C7 Financial Econometrics	10
Term 3 – Core module	
FIN7C9 Dissertation	60
Total core module credits:	140
Total pathway elective module credits:	40
Total programme credits:	180

Pathway Elective Modules (subject to availability)	
Financial Trading Pathway	
FIN7D3 Global Financial Trading	20
FIN7D4 Fixed Income & Derivatives	20
Wealth Management Pathway	
FIN7D5 Wealth Management	20
FIN7D6 Financial Risk Management	20
Banking and FinTech Pathway	
FIN7D1 Money, Credit & Banking	20
FIN7D2 Financial Technology & Innovation	20
Energy Trade Pathway	
ECO7A1 Energy Economics	20
OGT7A1 Oil & Energy Trading	20
Exit awards and learning outcomes achieved (if appropriate)	
<p>To obtain the MSc Finance & Investment candidates will be required to achieve 180 credits - core modules <i>plus</i> the two pathway electives <i>plus</i> write their dissertation on a topic from the selected pathway. Thus, the Exit Award will be MSc Finance & Investment.</p>	

Candidates who achieve 60 credits may request the award of a Postgraduate Certificate in Finance (PGCert).

Candidates who achieve 120 credits may request the award of a Postgraduate Diploma in Finance (PGDip).

8. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be really hard. Therefore, we have a number of ways to support you whether you have a problem or need advice with regard to your academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance or many other queries.

Regent's is proud to provide the Student Hub which will be the first port-of-call for the majority of your needs. You can contact the Student Hub by email at hub@regents.ac.uk; through an online portal which you will have access to when you become a registered student or attend in person.

The Student Hub will either be able to deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal Tutor Scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers Advice including Placements
- Disability Support
- Accommodation
- Student Union

For more information about life at Regent's and the services we offer please visit our website at the link below.

<https://www.regents.ac.uk/information/student-life/for-current-students>

9. Learning Support

Regent's has a variety of different facilities and technologies to help support your study. These may include lecture theatres, seminar rooms, the library, IT labs, specialist software etc. There may be some more specific facilities available for certain programmes such as design labs and media studios. Should you require support or advice with regard to access to facilities, we recommend you speak with our disability support office so we may address your concerns. <https://www.regents.ac.uk/information/student-life/for-current-students/disability-information>

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During Term Time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its Virtual Learning Environment (VLE) where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains the Regent's email, course timetable, module information and more. You will be able to download it for Apple or Android devices or access it via <http://my.regents.ac.uk> once you have enrolled with us.

Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. As Regent's are members of the Eduroam network, our students can also connect to this service to access Wi-Fi worldwide.

To learn more about our learning resources, visit our website at the below link. <https://www.regents.ac.uk/about/learning-resources>

Students on this programme will have access to a trading room equipped with the Thomson Reuters Eikon and Datastream databases.

All MSc Students have access to Eviews software and will be trained to the software as part of the teaching.

10. Opportunities for personal development planning

Careers support

All students will benefit from an initial consultation with a careers advisor in their first weeks on campus. Based on their individual interests, students will, guided by their advisor, develop

knowledge and networks in relevant sectors and roles, and they will be encouraged to team up with like-minded individuals to build communities centred around them. They have access to the vacancies shared by our business relations team in the Student Hub, as well as multiple other resources, and they will be trained to run application campaigns in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision making.

Those looking for internships or graduate positions will be signposted to workshops which will help them succeed at every stage of the selection process including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups will be organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network. At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) get introduced to (and given the opportunity to interview onsite) students right away.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help students in their job search. These include advice sheets, videos and self-assessment tools. All this is accessible 24/7/365 in the Student Hub to current students and alumni.

Student engagement is measured across multiple mediums including the circles of engagement – (LinkedIn Groups and specifically - The Hive @ Regent's University London). This allows an information transfer and exchange of good practice between mentors, academics and key figures of business. Additionally, this helps build foundations of support and helps build a community of like-minded individuals. We measure the success of appointments using analytical tools within the Student Hub platform and PowerBI to understand the effectiveness, and to supplement or change our offering to better support our entrepreneurs on a quarterly basis and further through an annual review.

Additionally, embedded content within the programme help support and endorse coaching sessions ranging from the generic to sector-specific which align with our circles of interest and are available both in person and online via SKYPE.

11. Admissions Criteria

- Details of the University's entry requirements can be found at <https://www.regents.ac.uk/policies>

Our Admissions Policy and Admissions, Appeals and Complaints Policy can also be found at the link above.

For more information, see the How to Apply tab under each programme on the website.

12. Visas and Immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you are applying from a country outside the UK, please see our [International Students](#) page on our web site, where you will find advice and guidance. If you require a visa to study in the UK, please visit our [Visas and Immigration](#) page on the website.

<https://www.regents.ac.uk/study/international-students>

<https://www.regents.ac.uk/study/international-students/visas-and-immigration>

13. Tuition Fees and other costs

Please see the Tuition fees page on the Regent's University website (<https://www.regents.ac.uk/admissions/tuition-fees>).

Reading lists will be made available at the start of each module. You are encouraged to borrow materials from the library where possible, or you may choose to purchase materials from external suppliers at your own cost.

14. Assessment and Progression Regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under section 6 "Learning and teaching strategy/ assessment methods". In order to continue with your studies, there are minimum requirements to be achieved to progress to the next level of your programme. The current progression regulations are published within the academic regulations at the below link. However these are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/about/governance/academic-governance/academic-regulations>

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. Regent's also has a generic description of each grade available at the link below.

<https://www.regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework>

Progression

You can only progress to term 3 which is the dissertation stage if you have achieved 100 credits out of the 120 credits including FIN7C6 Quantitative Research Methods for Finance module.

15. Award criteria

To qualify for Master's programme, you will be expected to obtain 180 credits at Level 7.

You must also meet the requirements of any specific regulations as stated under 15 “Assessment and Progression Regulations”

For further details on award requirements, please see the Academic Regulations.

The current regulations are at the below link. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/about/governance/academic-governance/academic-regulations>

16. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below, however these are subject to annual review. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/about/governance/academic-governance/academic-regulations>

Regent’s University London has a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations; programme modifications; programme monitoring; student feedback systems; and external examining.

Programme (re)validations

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent’s to ensure that your programme is of an appropriate academic standard and of a high quality.

Programme modifications

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent’s Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an Annual Monitoring Report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at Faculty and Institutional level, and are published on the University intranet under the Quality webpage where students are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through student representatives and at Programme Committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports

External Examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other Higher Education Institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the Annual Monitoring Reports which are published online and are submitted to Programme Committees.

17. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing particular learning outcomes.

Level	Module	Learning outcomes												
		A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7	B8
7	FIN7A1 Corporate Finance	✓	✓				✓		✓	✓				✓
	FIN7C4 Financial Statements Analysis & Valuation		✓			✓			✓				✓	✓
	FIN7C5 Investments and Portfolio Management		✓	✓		✓	✓				✓			✓
	FIN7C6 Quantitative Research Methods for Finance				✓			✓		✓	✓		✓	
	FIN7C8 International Finance & Economics	✓		✓			✓				✓			✓
	FIN7C7 Financial Econometrics				✓			✓		✓	✓		✓	
	FIN7C9 Dissertation	✓			✓		✓	✓	✓	✓	✓	✓	✓	
	FIN7D3 Global Financial Trading	✓				✓			✓			✓		✓
	FIN7D4 Fixed Income & Derivatives			✓			✓		✓	✓				✓
	FIN7D5 Wealth Management	✓				✓	✓		✓	✓			✓	✓
	FIN7D6 Financial Risk Management		✓		✓		✓		✓			✓		
	FIN7D1 Money, Credit & Banking	✓	✓							✓	✓		✓	✓
	FIN7D2 Financial Technology & Innovation	✓		✓					✓	✓			✓	✓
	OGT7A1 Oil & Energy Trading					✓					✓	✓	✓	✓
ECO7A1 Energy Economics	✓		✓					✓	✓		✓		✓	

■ Financial Trading Pathway

■ Wealth Management Pathway

■ Banking & FinTech Pathway

■ Energy Trade Pathway

Overview of Programme Structure & Electives

(Core/Pathway)

Financial Trading Pathway (September intake only) ,

Term 1	FIN7A1 Corporate Finance (20 Credits)	FIN7C4 Financial Statements Analysis & Valuation (10 Credits)	FIN7C5 Investments and Portfolio Management (20 Credits)	FIN7C6 Quantitative Research Methods for Finance (10 Credits)	60 Credits
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Term 2	FIN7C7 Financial Econometrics (10 Credits)	FIN7C8 International Finance & Economics (10 Credits)	FIN7D3 Global Financial Trading (20 Credits)	FIN7D4 Fixed Income & Derivatives (20 Credits)	60 Credits
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Term 3	FIN7C9 Dissertation (60 Credits)			60 Credits
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Wealth Management Pathway (September intake Only) ,

Term 1	FIN7A1 Corporate Finance (20 Credits)	FIN7C4 Financial Statements Analysis & Valuation (10 Credits)	FIN7C5 Investments and Portfolio Management (20 Credits)	FIN7C6 Quantitative Research Methods for Finance (10 Credits)	60 Credits
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Term 2	FIN7C7 Financial Econometrics (10 Credits)	FIN7C8 International Finance & Economics (10 Credits)	FIN7D5 Wealth Management (20 Credits)	FIN7D6 Financial Risk Management (20 Credits)	60 Credits
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Term 3	FIN7C9 Dissertation (60 Credits)			60 Credits
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Banking and FinTech Pathway
September intake

Term 1	FIN7A1 Corporate Finance (20 Credits)	FIN7C4 Financial Statements Analysis & Valuation (10 Credits)	FIN7C5 Investments and Portfolio Management (20 Credits)	FIN7C6 Quantitative Research Methods for Finance (10 Credits)	60 Credits
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Term 2	FIN7C7 Financial Econometrics (10 Credits)	FIN7C8 International Finance & Economics (10 Credits)	FIN7D1 Money, Credit & Banking (20 Credits)	FIN7D2 Financial Technology & Innovation (20 Credits)	60 Credits
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Term 3	FIN7C9 Dissertation (60 Credits)			60 Credits
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January intake

Term 1	FIN7C6 Quantitative Research Methods for Finance (10 Credits)	FIN7C8 International Finance & Economics (10 Credits)	FIN7D1 Money, Credit & Banking (20 Credits)	FIN7D2 Financial Technology & Innovation (20 Credits)	60 Credits
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Term 2	FIN7A1 Corporate Finance (20 Credits)	FIN7C4 Financial Statements Analysis & Valuation (10 Credits)	FIN7C5 Investments and Portfolio Management (20 Credits)	FIN7C7 Financial Econometrics (10 Credits)	60 Credits
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Term 3	FIN7C9 Dissertation (60 Credits)			60 Credits
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Energy Trade Pathway
September intake

Term 1	FIN7A1 Corporate Finance (20 Credits)	FIN7C4 Financial Statements Analysis & Valuation (10 Credits)	FIN7C5 Investments and Portfolio Management (20 Credits)	FIN7C6 Quantitative Research Methods for Finance (10 Credits)	60 Credits
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Term 2	FIN7C7 Financial Econometrics (10 Credits)	FIN7C8 International Finance & Economics (10 Credits)	ECO7A1 Energy Economics (20 Credits)	OGT7A1 Oil & Energy Trading (20 Credits)	60 Credits
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Term 3	FIN7C9 Dissertation (60 Credits)			60 Credits
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January intake

Term 1	FIN7C6 Quantitative Research Methods for Finance (10 Credits)	FIN7C8 International Finance & Economics (10 Credits)	ECO7A1 Energy Economics (20 Credits)	OGT7A1 Oil & Energy Trading (20 Credits)	60 Credits
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Term 2	FIN7A1 Corporate Finance (20 Credits)	FIN7C4 Financial Statements Analysis & Valuation (10 Credits)	FIN7C5 Investments and Portfolio Management (20 Credits)	FIN7C7 Financial Econometrics (10 Credits)	60 Credits
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Term 3	FIN7C9 Dissertation (60 Credits)			60 Credits
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