Module code	HIS4Y3	Level	4
Module title	The History of London	Credit value	12
Programme(s) on which the module is taught	BA (Hons) Liberal Arts	**ECTS Credits**	6
		Notional learning hours	**120**

1. Pre-requisite modules

None

2. Module aims and objectives

This course will explore the history of London, from the time of its foundation in the first century AD to the end of the Second World War. The course aims to give students a sense of the chronology of London, from Roman to medieval, and from early modern to the twentieth century. It also aims to give a sense of the diversity of historical evidence: buildings, artefacts, images and oral histories as well as traditional documents. We will cover themes such as religion, entertainment, housing, industrialisation, disease and war, and look at the varied experience of ordinary Londoners. The module incorporates a number of field trips which include walking tours, museum handling sessions and visits to various historic buildings.

3. Learning outcomes

2. Critical thinking
Begin to actively and independently question sources of information and how it is conveyed, in order to form an objective judgement.

4. Global awareness
Begin to develop a worldview (or perspective) that is receptive, open-minded and responsive to the views, beliefs and cultures of others and shows awareness of how actions may affect both local and global communities.

5. Collaboration and networking
Begin to show competency in debate and teamworking; actively explore how solutions might be arrived at through sharing research, ideas and skills.

6. Communication
Begin to develop an understanding of how messages are sent and meaning conveyed through a variety of forms, depending on the purpose intended, with some attempt to successfully apply these.

7. Knowledge and understanding
Begin to identify, develop, comprehend, evaluate and effectively use and share knowledge, becoming aware of how theoretical ideas can be applied to solve problems.

8. Cross-disciplinary integration
Begin to develop the ability to apply analyses and knowledge from multiple perspectives to a core issue, problem or experience to form an integrated perspective.

4. Indicative content

We will study the history of London and Londoners by looking at the varied historical evidence, with a particular focus on studying different types of primary evidence, learning about how some are more appropriate or informative for different periods. For Roman London, for example, we will look at the primary evidence of Roman artefacts (discovered by archaeologists). For medieval London we will consider the religious beliefs of the day and visit a surviving medieval church. To understand the Great Fire of 1666 we will read contemporary accounts and go and look at buildings from before and after the Fire. For London in the 19th century we shall both study industrial areas but also writings of the time. For London in the twentieth century we will look at images and film of the Second World War and consider the impact that war had on ordinary Londoners.

5. Learning and teaching methods

The module will use a number of varied teaching methods. The module will begin with a London pub-style quiz. Classes begin with a short lecture before seminars in which students engage with primary evidence. These may be studying maps, reading documents, discussing images or watching films. In each case, the students will be set a task to encourage them to engage closely with the evidence and report back to the class. Examples include translating and rewriting medieval church accounts and designing blueprints for a Georgian home. The module will also comprise up to 6 field trips which include handling sessions, visits to historic properties and walking tours. During these, students are encouraged to keep notes, take photographs of evidence and complete worksheets.

12 credit module – 120 learning hours	
Directed learning	**36 hours**
Lectures	0
Seminars	18
Other (Field trips)	18
Collaborative Learning	**0 hours**
Tutorials (1:1 and group)	0
Self-directed learning	**84 hours**
Preparation for class	28
Self-study after class	28
Preparation for assessments	20
Assessment	8
Total	120

6. Assessment and relative weightings

Formative feedback will be provided to students feeding forward into the module summative assessments.

Assessment 1: Essay, 1,500 words (50% TMM)
Written assignment of 1,500–words based on a question relevant to the module, requiring the student to back up their arguments using a mixture of primary and secondary historical sources.

Assessment 2: Essay, 1,500 words (50% TMM)

7. Mapping of assessment tasks for the module

Assessment tasks	2	4	5	6	7	8	`			
Essay	✓	✓	✓	✓	✓	✓				
Essay	✓		✓	✓	✓	✓				

8. Key reading

Required Text

R.Porter (2000) *London: A Social History*, London, Penguin

Further reading
S.Bradley & N.Pevsner (1999) *London 1: The City of London*, London, Yale University Press
M. Green, (2016) *A Travel Guide through Time* London, Penguin
J.Clark and C. Ross, (2008) *London: The Illustrated History*, London, Allen Lane
A.Sutcliffe, (2006) *London: An Architectural History*, London, Yale University Press,
 P.Whitfield, (2006) *London: A Life in Maps*, London, British Library