

<b>Module code</b>	<b>SAI501</b>	<b>Level</b>	<b>5</b>		
<b>Module title</b>	<b>Industry Placement</b>				
<b>Status</b>	Elective				
<b>Teaching Period</b>	Spring/Summer				
<b>Courses on which the module is taught</b>	Study Abroad				
<b>Prerequisite modules</b>	None				
<b>Notional learning hours</b>	200	<b>Credit value</b>	20	<b>ECTS Credits</b>	10
<b>Field trips?</b>	<i>None</i>				
<b>Additional costs</b>	<i>None</i>				
<b>Content notes</b>	<i>N/A</i>				

## 1. Module description

This placement module will give you the opportunity to experience what it is like to work in your chosen industry, while developing your employability and increasing your graduate career prospects. It will provide you with a deeper understanding of your subject and allow you to acquire greater knowledge of your chosen industry.

The work you undertake on this module will enable you to apply your knowledge and intellectual and practical skills to real life challenges to develop a critical appreciation of how an organisation operates and evolves. The Placement module requires you to complete a fixed period of time in industry (as agreed with the placement provider and/or employer) while also having weekly contact with a Module Tutor.

## 2. Learning Outcomes

*Upon successful completion of this module, you will be able to:*

**Collaboration (MLO 01):**

Collaborate and use appropriate networks to solve work-based challenges

**Innovation (MLO 02):**

Analyse and develop value propositions for practical challenges in the workplace, combining curiosity and creativity

**Professional Development (MLO 03):**

Develop a critically reflective action plan which expresses your ambitions for your professional development.

**Interdisciplinary Perspectives (MLO 09):**

Investigate and apply alternative perspectives of the varied roles, functions, and multifaceted scenarios within an organisation.

### 3. Learning and teaching methods, and reasonable adjustments

<b>Learning hours</b>				<b>5</b>
<b>Directed learning</b>				<b>5</b>
<b>Workshops/ classes/ seminars/ lead events</b>	<b>Supervision</b>	<b>Studio time</b>	<b>Other</b>	
2	3			
<b>Guided/Self-guided learning</b>				<b>95</b>

Please note, a substantial amount of guided/self-guided learning will be expected to take place through your duties on the placement itself.

### 4. Assessments and weighting, reasonable adjustment, and feedback methods

#### Assessment 1: Project

**Weight (%):** 50%

**Word Count or Equivalent:** maximum 2,500 words or equivalent

Working with your tutor, you will identify a question, or focus on an area of the business, that is of interest to you and the employer. You will produce a critical appraisal of the placement organisation in relation to your question or focus of study. The form of your submission will be agreed with your tutor and presented in a format that is appropriate to the placement.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

#### Assessment 2: Plan

**Weight (%):** 50%

**Word Count or Equivalent:** maximum 10-minute presentation or equivalent

##### Professional Development Plan

You will present a reflective analysis of your learning experience during your placement. This can include a pre and post placement skills audit; identification of new knowledge and skills gained; a strategy to further enhance your professional identity, values, and practice; your reflections and recorded employer feedback and any relevant reflective theory, or tools that have helped you to reflect and to identify areas for future development or planning.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Mapping of assessment tasks:

Assessment components	LO1	LO2	LO3	LO4
Project	X	X		X
Plan	X	X	X	

The above assessment component is summative or The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

## 5. Indicative resources

BAKHSHI, H., DOWNING, J., OSBORNE, M. and SCHNEIDER, P. (2017). The Future of Skills: Employment in 2030. London: Pearson and Nesta.

DURRANT A., RHODES G., YOUNG D., (2011), Getting Started with University-level Work Based Learning, 2nd edition, Libri Publishing, ISBN-10: 1907471219

MADGAVKAR, A. et al (2022) Human Capital at Work – the Value of Experience. McKinsey Global Institute. Available at <https://www.mckinsey.com/business-functions/people-and-organizational-performance/our-insights/human-capital-at-work-the-value-of-experience>

SCHERER, A. (2011). Brilliant Intern. London: Pearson Education Limited.

TROUGHT, F. (2011). Brilliant Employability Skills: How to Stand Out from the Crowd in the Graduate Job Market. London: Pearson Education Limited.

World Economic Forum, The Future of Jobs Report 2020, 2020. Available at [https://www3.weforum.org/docs/WEF\\_Future\\_of\\_Jobs\\_2020.pdf](https://www3.weforum.org/docs/WEF_Future_of_Jobs_2020.pdf)