Module code	SAI505		Level	5
Module title	The History of London			
Status	Study Abroad module			
Teaching Period	Summer			
Courses on which the module is taught	Study Abroad			
Prerequisite modules	None			
Notional learning hours	120	Credit value	12	ECTS Credits	6
Field trips?	This module requires a number of field trips. A minimum of £50 per student is required.			
Content notes	The content includes plague, fire, poverty as these affected the residents of London from its foundation to the 20th century			

1. Module description

This course will explore the history of London, from the time of its foundation in the first century AD to the end of the Second World War. The course aims to give students a sense of the chronology of London, from Roman to medieval, and from early modern to the twentieth century. It also aims to give a sense of the diversity of historical evidence:
buildings, artefacts, images and oral histories as well as traditional documents. We will cover themes such as religion, entertainment, housing, industrialisation, disease and war, and look at the varied experience of ordinary Londoners. The module incorporates a number of field trips which include walking tours and visits to various historic buildings.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Communication (MLO5):
Communicate effectively both orally and in writing in producing your assessments.
Discipline Knowledge (MLO7):
Examine and apply theories, concepts and facts about the History of London to write an essay and prepare a presentation.
Discipline Skills (MLO8):
Employ discipline-specific knowledge, techniques and tools, in particular using primary sources to write an essay about the History of London.

3. Learning and teaching methods, and reasonable adjustments

The module will use a number of varied teaching methods. Classes begin with a short lecture before seminars in which students engage with primary evidence. These may be studying maps, reading documents, discussing images or watching films. In each case, the students will be set a task to encourage them to engage closely with the evidence and report back to the class. The module will also include a number of field trips which may include handling sessions, visits to historic properties and walking tours. During these, students are encouraged to keep notes, take photographs of evidence and complete worksheets to prepare themselves for their assessments.

Learning hours	
Directed learning	**36 hours**
Classes	36
Guided/Self-guided learning	**84 hours**
Total	**120**

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component 1: Essay, 1500 words (60%)

Written assignment of 1,500 words based on a question relevant to the module, requiring you to back up your arguments using a mixture of primary and secondary historical sources.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Assessment component 2: Presentation (40%) 7-10 minutes

You will research and present on a subject of interest to you. You will respond to questions from your peers and from your Lecturer.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Mapping of assessment tasks:

Assessment components	LO5	LO7	LO8
Essay	x	x	x
Presentation	x	x	

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

5. Indicative resources

PORTER, R. (2000) *London: A Social History,* London, Penguin
BRADLEY, S. and PEVSNER, N. (1999) *London 1: The City of London,* London, Yale University Press
JENKINS, S. (2020) *A Short History of London: The Creation of a World Capital.*
CLARK J. and ROSS C. (2008) *London: The Illustrated History,* London, Allen Lane
SUTCLIFFE, A. (2006) *London: An Architectural History,* London, Yale University Press,
WHITFIELD, P. (2006) L*ondon: A Life in Maps,* London, British Library

Suggested Journals, Publications, Databases and other readings will be made available via Blackboard.