



MA International Relations

Course specification

Academic Year 2024-25

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1. Programme Overview	
Full programme/award title(s)	MA International Relations
Short programme title	MAIR
Fees	Please see the tuition fees on the Regent's University London website (https://www.regents.ac.uk/admissions/tuition-fees)
Location of study	Regent's Park campus
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September
Date of initial/previous (re)validation	May 2022
Validated until	Summer 2027
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180
UCAS code	N/A
Underpinning QAA subject benchmark statements	QAA Subject Benchmark Statements for Politics and International Relations (2015)
Other external and internal references	QAA Master's Degree Characteristics (2014) QAA Framework for Higher Education Qualifications (FHEQ) QAA UK Quality Code for Higher Education Regent's University London Academic Regulations
Professional, statutory or regulatory body recognition/accreditation	N/A
Mode of study (Full Time / Part Time)	Full Time

Language of study	English
Minimum / Maximum duration of programme for each mode of study	Part time: N/A Full time: Minimum: 1 year Maximum: 3 years
Date of production / revision of this programme specification	June 2024

2. Why study this programme? We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.
<p>This master's programme enables you to investigate how international politics has shaped modern history. Through a combination of theory and practice, you will analyse and discuss major aspects of international relations such as:</p> <ul style="list-style-type: none"> • War and diplomacy • International law • Globalisation • Sustainability and climate change, and migration and refugees. <p>You will explore the connection between politics and international political economics, and learn to identify the main aspects of disputes and cooperation in world politics.</p> <p>Studying on this programme will enable you to:</p> <ul style="list-style-type: none"> • Consider and debate contemporary and historical international issues and learn to apply theoretical frameworks to real-life examples. You will also • Improve your writing, argumentation, and debating skills • Develop critical and complex thinking. You will practice the methodology of in-depth research <p>By participating in discussions, debates and simulations, you will be encouraged to observe root causes, and analyse phenomena that shape our world.</p> <p>Regent's is a truly international university located in the centre of one of the world's foremost cities. You will receive membership of the Royal Institute of International Affairs (Chatham House). You will meet diverse speakers and participants who are professionals in the field of international relations, including diplomats, NGOs, government officials, academics and journalists. In past years, we have arranged conferences on campus, with speakers such as former foreign ministers, as well as visits to parliament and outside events.</p>

Our academics have consulted for governments across the world and contributed valuable research in global issues and policies. Their expertise will help you develop practical and analytical skills that will prepare you for work in a variety of capacities, including politics, finance, banking, media, law and economics.

3. Programme aims and objectives

This is a guideline to the main features of the programme. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

An understanding of international political issues has never been so pertinent and in demand. The MA International Relations will equip you with the relevant knowledge and skills to analyse and address the main challenges faced by the world today. You will explore the latest research in the field, learn to evaluate current issues and, where appropriate, make policy recommendations at an international and regional level.

The programme is taught by a well-established team of academics who represent many geographical regions, and reflect a diverse range of specialised knowledge, research interests and experience. Areas of expertise include diplomacy, war and conflict resolution, strategy and complexity, human rights, US foreign policy, Middle East, Latin America, Africa, the European Union, migration and refugees, human trafficking, gender, international political economy, global health, humanitarian issues, nationalism, energy and the environment.

You will receive a thorough grounding in major international relations theories, research and practice, and will be encouraged to think critically. At the same time you will learn how to apply these tools to contemporary and real-world case studies, with the opportunity for experience-based learning through the programme's many links with world-renowned external agencies and organisations.

We are dedicated to and experienced in working with students from a range of academic and international backgrounds, and we strongly emphasise added value and transferable skills. As such, we have developed some unique, very successful modules. This programme will prepare you for a number of careers in areas such as foreign offices, embassies, NGOs, international organisations and the private sector.

Studying international relations in London itself is an important part of your learning experience. Our long-standing association with the Royal Institute of International Affairs, Chatham House is another strength of the degree.

Prospective careers

We aim to empower our graduates to become leaders in their communities, domestically and internationally. This programme will give you a strong awareness of different perspectives in global politics, together with a high level of competence in research, presentation and negotiation. Previous alumni have progressed to roles in:

- Diplomacy
- Economics
- International business
- Law
- Non-governmental organisations (NGOs)
- Political science

The skills you will learn on this programme are also highly valued beyond the world of international relations, in diverse fields such as finance and media.

4. Relationship to other programmes and awards

Sometimes programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

There is no direct relationship to other programmes. Students who graduate from the BA (Hons) Liberal Arts programme at Regent's University London may be eligible to apply for the MA International Relations, in particular if they have majored in international relations at undergraduate level.

5. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain at each level of the programme if you take full advantage of the learning opportunities available to you.

A. Knowledge and understanding

- A1** Demonstrate a systematic and comprehensive knowledge of international relations to an appropriate level, and be able to apply relevant concepts to interrogate and order the information identified.
- A2** Identify and critically evaluate current issues, developments, knowledge, evidence and arguments relating to theory and practice in a range of topics in international relations.
- A3** Identify, analyse, evaluate and interpret a variety of primary and secondary source materials, as well as understanding relevant theories, policy documents, research studies and data from a range of institutions including international institutions and INGOs.
- A4** Be able to synthesise this wide range of sources, and apply a conceptual understanding underpinning critical analysis and evaluation of contemporary issues relating to international relations.

B. Cognitive skills

- B1** Demonstrate skills in critical awareness and originality of thought in dealing with complex issues and developments in any chosen specialist area.
- B2** Demonstrate an ability to challenge and debate the ideas of experts and others with a command of the appropriate professional and academic discourse relevant to international relations.
- B3** Develop, articulate, defend and interpret arguments to support positions which are intellectually rigorous and aware of the different national and cultural perspectives involved.

<p>B4 Demonstrate and apply a range of research related skills appropriate for continuing professional development in careers relevant to international relations such as politics and diplomacy and/or higher levels of academic research.</p>
<p>C. Practical and professional skills</p>
<p>C1 Conduct independent research at a level appropriate to postgraduate study, identifying and evaluating relevant primary source materials.</p> <p>C2 Demonstrate an ability to retrieve, synthesise and assimilate a range of complex works in any specialist area within international relations and construct a coherent argument.</p> <p>C3 Identify and develop oral and written communication skills in the context of individual assignments, group work, seminar presentations, debates and problem solving or simulation exercises.</p> <p>C4 Habitually and actively evaluate how new knowledge, understanding and skills contribute to building personal ability. Evidence of reflection of how this can be applied to diverse contexts to produce knowledge and enhance understanding.</p>
<p>D. Key/transferrable skills</p>
<p>D1 Engage in clear and effective communication of ideas and arguments both orally and in writing to an international and diverse audience.</p> <p>D2 Show the ability to work independently with confidence, taking the initiative to read, research and proactively seek out new skills and knowledge.</p> <p>D3 Demonstrate the ability to understand, assimilate, critically evaluate and utilise a range of research methods.</p> <p>D4 Demonstrate the ability to challenge orthodox and established views and to think originally.</p>
<p>6. Learning and teaching strategy/ assessment methods (non-regulatory)</p> <p>This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the programme as listed in Section 3 and the intended learning outcomes in Section 5. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. While exciting learning opportunities are offered at university level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with personal tutors.</p>
<p>Learning and Teaching</p> <p>The MA in International Relations programme offers an educational promise that strongly supports the vision of the Hallmark Pedagogy of Regent's University. It comprises six priority areas: a personalised student experience; interactive and inclusive learning; assessment for learning; focus on student skills and attributes; developing cultural agility, flexibility and the ability of our graduates to compete strongly in the global labour market and professional development for staff.</p> <p>As an MA International Relations student you will receive a personalised student experience, including small-class interactive teaching, tutorial support and personalised learning. This will be further supported by interactive, online activity.</p>

You will be allocated a Personal Tutor from whom you can seek academic support throughout the length of your study. Your personal tutor will provide you with guidance, advice and ongoing support with your personal and professional development.

A key principle of the programme's learning strategy is to provide interactive and inclusive learning. Our modules contain varied, challenging and intellectually stimulating learning experiences that are engaging and enable the development of critical thinking. This involves a movement away from the traditional lecture-hall towards a more personalised learning delivery model, making full use of small-classes and interactive seminars where rich pedagogies that suit respective disciplines may be employed.

It also includes teaching methods that are varied and make full use of study groups, role plays, field trips, tutorials, simulations and external guest speakers. You will learn through analysis, discussion and debate, practical work, problem-solving, presentations, portfolio building, research projects and teamwork, all of which are designed to help you develop key skills of independent critical thinking and confidence in decision-making.

Breakdown of teaching methods by percentage

The following breakdown is a guide to how much time you will spend on each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take. As with all master's programmes a large proportion of time is allocated for self-directed study.

- 'Taught' learning typically refers to timetabled sessions led by a member of academic staff, such as lectures, seminars and tutorials
- 'Practical' sessions are also timetabled and led by an academic member of staff, but are focused on learning through experience, e.g. role plays, simulations, field trips, studio or laboratory work
- 'Self-Study' is time dedicated to self-directed learning that is guided by your own requirements to further your studies and complete assignments. This could include preparation for class, background reading, research and preparation for assessments, and writing.

Taught	15.5%
Practical	3.5%
Self-Study	81%

Programme management and teaching staff

The programme is managed by a course leader who is overseen by a Director of Content. Staff are educated to master's or doctoral level. Many of our staff are well networked in various international relations sectors. In addition, many staff hold Fellowship of Higher Education Academy (HEA) from Fellow to Principal Fellow. The course leader acts as personal tutor across the programme.

The current Course Leader for MA International Relations is Dr Ernesto Gallo. The Director of Content for International Relations is Dr Mireille Hebing.

Assessment

Assessment for learning

The assessment strategy of the programme has been designed to offer valuable, creative assessments that are constructively aligned to the learning outcomes of each module and will therefore enhance your learning capacity. You are assessed based on whether you have met the published learning outcomes. Both the University's and the programme's learning, teaching and assessment strategies seek to promote assessment for learning, not simply of learning. There are three elements to this:

- Assessments are designed to be reliable, valid, fair and consistent.
- All assessments will incorporate effective and constructive feedback.
- The amount of assessment is manageable

Types of assessment used include essays, exams, tests, research projects, individual and group presentations. Alternative assessments are provided where possible for students with a registered disability.

Formative activities and summative assessments

Assessment is both formative and summative. Formative assessment is intended to support you in your learning to do as well as you can. It encourages a dialogue between you and your tutor and promotes active receipt of the feedback. It enables you to get constructive feedback about how to improve your work/assessment. So formative feedback is given on the assessed piece you and your peers are working on. Summative assessment is the formally graded evaluation of the learning you have achieved.

Breakdown of assessment by percentage

The following breakdown is a guide to the types of assessment you will experience on your programme. The exact amount of each assessment type will depend on the elective modules that you take.

Group presentation	5%
Individual presentation	14%
Essay	47%
Research proposal	4%
Policy paper	5%
Dissertation	5%
Research Plan	5%
Report	5%
Research Project	10%

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

7. Programme structure

This is a guide to the overall structure of your programme such as term dates, assessment periods and what core modules will be delivered each year.

To complete your programme, you will need to achieve 180 credits. You will study a number of modules across the programme, which will each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So, if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be taught hours. You will receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in the section above.

On a postgraduate degree programme, you can usually expect to study 180 credits per level (or year), with no more than 80 credits per term.

Academic terms run from September–December and January–May. Your dissertation will take place over the following summer.

Classes take place Monday to Friday, 9:00–19:00.

Assessment takes place throughout the term.

There is the possibility of undertaking a voluntary placement module in the spring term, run by the Careers & Business Relations department.

Programme Structure - LEVEL 7

Core modules					Credits
INR701 Introduction to International Relations					20
INR702 International Law					20
INR703 International Political Economy					20
INR704 Research Methods in International Relations					20
INR709 Dissertation					60
Total core module credits:					140
In the Spring Term, two out of the four modules below will run.					
INR705 Foreign Policy and Negotiation					20
INR706 International Security					20
INR707 Human Rights					20
INR708 The State and Sovereignty					20
Total elective module credits:					40
Total credits for Level 7:					180
Exit awards and learning outcomes achieved (if appropriate)					
Postgraduate Certificate in International Relations (60 credits)					
Postgraduate Diploma in International Relations (120 credits)					
MA International Relations (180 credits)					
Term	Module 1	Module 2	Module 3		Voluntary Placement module
Term 1	INR701 Introduction to International Relations	INR702 International Law	INR703 International Political Economy		
Term 2	INR704 Research Methods in International Relations	Elective module 1	Elective module 2	INR700 Dissertation workshops	Part 1
Term 3	INR709 Dissertation				Part 2

8. Distinctive features of the programme and other key information

This is a guide to anything else you may need to know about your programme, including anything that may seem a bit unusual or different to similar programmes at other institutions.

The MA International Relations draws on more than 25 years' experience of teaching, practice and research in this area at Regent's University London. There is a wide range of expertise among a very international team of academics, together with practical experience and a comprehensive network of contacts with overseas universities, governments, international organisations and INGOs.

The International Relations team is particularly active in expanding students' horizons through extra-curricular activities including guest speakers for panel discussions, which address some of the most pertinent international political and social issues of the day.

We undertake collaborative projects with the University of Saarland (Germany) on an annual basis, including student visits to and from Germany. For example this year (June 2022), a group of 20 Politics and Law students joined our MAIR students on a 2 day workshop/simulation on Refugees in Europe.

In addition, we offer a study trip to Europe, including for example the ICC in The Hague, Brussels and/or Strassbourg.

These events provide a great opportunity for students to engage and network with a range of students, practitioners and academics from very diverse backgrounds. We take this practice also into class by inviting guest speakers to discuss topics relevant to specific modules. This experience aims to inspire ideas about future employment and also creates opportunities for you to meet people relevant to your career.

It all adds up to a distinctive degree which combines academic rigour with support to realise your individual and professional aspirations in the field of international relations.

9. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's visit our website:

<https://www.regents.ac.uk/student-life>

10. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.

<https://www.regents.ac.uk/life-at-regents/learning-resources>.

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at my.regents.ac.uk once you have enrolled with us. Regent's has IT labs where you can use our computers and there are dedicated areas for

you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space.

Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, see: <https://www.regents.ac.uk/life-at-regents/learning-resources>.

11. Opportunities for personal development planning

Throughout the programme you will be encouraged to engage in self-reflection and evaluation. This will be related to the topics studied in international relations, and it might constitute an assessed part of your learning. You will be encouraged to discuss strategies for personal development with your tutors, to evaluate your strengths and weaknesses, and to reflect upon your learning and personal responses, behaviour and development.

You will be encouraged to plan for your career development by the programme team, and to make use of the additional advice and guidance offered by the University's Careers & Business Relations Team.

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests. You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

All postgraduate students are given the opportunity to be paired with a mentor throughout the duration of their course, as part of our long-running joint alumni/careers mentoring scheme. You will be matched (wherever possible) with mentors whose careers or interests overlap

with your, but experience has shown that diverse pairings often offer the best results.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

12. Admissions criteria

Details of the current entry requirements can be found in the University's Admissions Policy on our website: <https://www.regents.ac.uk/policies>

For more information, see the How to Apply tab under each course on the website.

13. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

<https://www.regents.ac.uk/admissions/visas-immigration>

14. Tuition fees and other course costs

Please see the Tuition fees page on the Regent's University website (<https://www.regents.ac.uk/admissions/tuition-fees>).

Reading lists will be made available and you may purchase these from a wide range of suppliers at an additional cost.

15. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you. <https://www.regents.ac.uk/policies>

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at: [regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework](https://www.regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework) Before admission to the dissertation module you will need to have successfully completed the Research Methods module and will be allowed to trail up to 20 credits.

The dissertation module (INR709) is not eligible for condonement. All other modules are eligible for condonement (INR701 Introduction to International Relations, INR702 International Law, INR703 International Political Economy, INR704 Research Methods in International Relations, INR705 Foreign Policy and Negotiation, INR706 International Security, INR707 Human Rights and INR708 The State and Sovereignty) under the current regulations of the University. For further information on condonement regulations, please refer to section F10.6 of the University's Academic Regulations.

All modules (INR701 Introduction to International Relations, INR702 International Law, INR703 International Political Economy, INR704 Research Methods in International Relations, INR705 Foreign Policy and Negotiation, INR706 International Security, INR 707 Human Rights and INR708 The State and Sovereignty) are eligible for the late submission rules under the current university regulations. For further information on late submission

regulations, please refer to section F9.10 of the University's Academic Regulations.

Feedback on student work will normally be provided within two weeks and no longer than four weeks after the original submission deadline.

External Examiners

External Examiners are appointed to programmes to ensure that the University's standards and quality processes are appropriate and of a standard comparable to those of other higher education institutions in the UK. External Examiners do not alter individual student's marks or classification decisions.

16. Award criteria

To qualify for your intended postgraduate award, you must obtain 180 credits at Level 7.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/policies>

17. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you. <https://www.regents.ac.uk/policies>

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

Programme (re)validations

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

Programme modifications

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an annual monitoring report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at faculty and institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through

student representatives and at programme committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports

External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards. An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the annual monitoring reports which are published online and are submitted to programme committees.

18. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing the particular learning outcomes in Section 5.

Level	Module	Level learning outcomes															
		A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
7	INR701 Introduction to International Relations	✓	✓			✓	✓				✓	✓		✓	✓		✓
	INR704 Research Methods in International Relations	✓			✓	✓			✓		✓				✓	✓	
	INR709 Dissertation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	INR703 International Political Economy	✓		✓	✓	✓	✓				✓	✓	✓	✓	✓		✓
	INR702 International Law	✓	✓	✓			✓		✓	✓		✓		✓			✓
	INR706 International Security		✓		✓		✓		✓	✓		✓		✓	✓		✓
	INR705 Foreign Policy and Negotiation	✓	✓				✓	✓				✓	✓		✓	✓	✓
	INR707 Human Rights		✓	✓	✓	✓		✓		✓	✓			✓	✓		✓
	INR708 The State and Sovereignty	✓		✓	✓	✓		✓		✓	✓	✓			✓	✓	✓
	PLA501 Professional Placement		✓	✓	✓				✓	✓			✓	✓	✓		