

MSc Psychology (Conversion)

Course specification

Academic Year 2024-25

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1. Programme Overview	
Full programme/award title(s)	MSc Psychology
Short programme title	N/A
Fees	Please see the tuition fees on the Regent's University London website (https://www.regents.ac.uk/admissions/tuition-fees)
Faculty / School	Faculty of Humanities, Arts & Social Sciences School of Psychotherapy & Psychology
Location of study	Regent's Park
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	January
Date of initial/previous (re)validation	September 2020
Date of next revalidation	September 2025
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180
UCAS code	N/A
Underpinning QAA subject benchmark statements	QAA Subject Benchmark Statements for Psychology (2019)
Other external and internal references	QAA Master's Degree Characteristics) QAA Framework for Higher Education Qualifications (FHEQ) QAA UK Quality Code for Higher Education Regent's University London Academic Regulations BPS Standards of Accreditation (2019)

Professional, statutory or regulatory body recognition/accreditation	British Psychological Society
Mode of study (Full Time / Part Time)	Full time
Language of study	English
Minimum / Maximum duration of programme for each mode of study	Minimum: 1 year Maximum*: 2 years *in exceptional circumstances only, refer to Regent's University London Academic Regulations for details
Date of production / revision of this programme specification	June 2024

2. Why study this programme?

We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.

Why do we behave the way we do? What predicts our behaviour? And how can we study behaviour scientifically? Through the MSc Psychology, you will be able to answer these questions using the scientific method.

This programme is designed for graduates who want to convert their existing degree into a recognised psychology qualification, for people looking to change career, or for anyone with an interest in the science of behaviour. The programme is accredited by the British Psychological Society (BPS), and upon successful completion of the degree you will be able to obtain a Graduate Basis for Chartered Membership (GBC). GBC is an essential requirement to continue your studies into professional areas, such as counselling psychology, sport psychology, or forensic psychology.

The programme covers the major areas of psychology (e.g., biological, cognitive, and social psychology) and offers a series of elective modules in psychology (e.g., cross-cultural psychology, psychology of motivation, and psychopathology) and outside of psychology (e.g., foreign languages). In addition, the programme will equip you with a range of transferable and research skills, such as designing studies, conducting experiments, critiquing information, analysing data and communicating findings. To assist you in your learning, you will have access to a dedicated psychology laboratory, testing cubicles, specialist equipment (e.g., eye-tracker, BIOPAC, and olfactory function assessment tools), and wide resource of scientific publications.

This programme was designed to facilitate and foster learning in order to develop the skills needed to continue with your new career. It is delivered by highly

specialised academics that are Fellows of Advance HE or have completed training in Higher Education teaching (PGCHE). By keeping our classes small (average size 25 students), we are able to provide a student-centred approach to learning, incorporating small group learning, discussions, workshops and peer-to-peer learning. Furthermore, by ensuring small student numbers we are able to take a more individual approach to each student, providing pastoral support and opportunities for academic, personal and professional development to prepare you for the next step in your career.

The current programme offered is the result of extensive contribution from academics, professionals and, most importantly, students. You will also have an opportunity to be an active participant in the further development and enhancement of the programme. Student voice is an essential component of the programme enhancement and students are continuously consulted and encouraged to become co-creators of the programme.

If you are interested in the scientific understanding why do we do the things we do and enjoy a student-centred approach to teaching and operating, this is the programme for you!

3. Programme aims and objectives

This is a guideline to the main features of the programme. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

The MSc Psychology (Conversion) aims to introduce individuals with no psychological background to this area of study. It offers a solid grounding in the core areas of psychology and confers Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (BPS). The programme aims to:

- Produce a scientific understanding of the mind, brain, behaviour and experience, and how they interact with the complex environments in which they exist
- Include knowledge and the acquisition of a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently
- Develop an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data
- Present multiple perspectives in a way that fosters critical evaluation and reflection
- Develop knowledge, leading to an appreciation of theory and research findings, including relevant ethical and sociocultural issues
- Lead to an understanding of real-life applications of theory to the full range of experience and behaviour and the application of psychological understanding to real-world questions.

The course is accredited by the British Psychological Society (BPS), the professional body for psychology and psychologists in the UK. Accreditation is a mark of quality that employers understand and value. It is confirmation that the programme teaches the core branches of psychology in an environment that supports and enhances student learning by a team of highly qualified and motivated psychologists. It also enables you, on successful completion of the programme, to engage in further professional training in psychology in the UK.

Prospective careers

Many of our graduates pursue career opportunities as research associate or assistant psychologist in a wide range of areas (e.g., NHS, prison service, universities).

However, most of our graduates go on to further postgraduate study, either at a professional training level or at doctoral level (e.g., PhD by research or a Doctorate in Counselling Psychology). On successful completion of this programme you will be eligible for GBC, which is a requirement for undertaking professional BPS postgraduate training programmes in the UK (e.g., clinical psychology, educational psychology, counselling psychology, etc.) and a vast majority of psychology postgraduate programmes accredited by the Health and Care Professions Council (HCPC). To be eligible for GBC, you must have achieved an overall pass mark of 50% across all modules. In addition, you must also have passed PSY709 Research Methods 3 and Research Project.

4. Programme structure

This is a guide to the overall structure of your programme, mandatory elements, modules, term dates and periods of assessment.

Your programme is composed of a number of modules that each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So, if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be taught hours. You will receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in Section 6.

The MSc Psychology (Conversion) programme comprises 180 credits. Each module is worth 10 or 20 credits, and you will study 60 credits each term throughout the taught component of the programme. The final dissertation is worth 60 credits and will be taken in Term 3. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree. Students are awarded the MSc Psychology after completing the entire programme and successfully completing all necessary assessment to the required level.

This one-year, full-time MSc is divided into three terms of 11 weeks per term. There are formal University examination and assessment periods at the end of term 1 and term 2 and a resit period in Term 3. There are other module-specific assessment points throughout the term (where you will be submitting coursework or making a group presentation, for example). You will submit your dissertation at the end of term 3.

Classes take place Monday to Friday, 10:00–19:00.

Programme Modules	
Core modules	Credits
Term 1	
PSY701 Research Methods 1	20
PSY723 Developmental Psychology	20
PSY706 Conceptual and Historical Issues in Psychology	10
Term 2	
PSY702 Biological Psychology	10
PSY703 Cognitive Psychology	10
PSY722 Individual Differences and Social Psychology	20
PSY708 Research Methods 2	20
Term 3	
PSY709 Research Methods 3 and Research Project	60
Total core module credits:	170
Elective modules Two of the psychology elective modules below are run each year, subject to availability and demand. You will be asked to select your option in term 1 and will not be able to change this after the University deadline. You will choose one of the following in Term 1:	Credits
PSY724 Cross-Cultural Psychology	10
PSY719 Psychology of Motivation	10
PSY721 Occupational Psychology	10
PSY725 The Psychology of Consumer Behaviour	10
PSY726 Psychopathology	10
Regent's Connect Language	12
Total elective module credits:	10
Total credits for Level 7:	180
Exit awards and learning outcomes achieved (if appropriate)	
Postgraduate Certificate in Psychology (60 credits)	
Postgraduate Diploma in Psychology (120 credits)	

MSc Psychology (180 credits)	
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5. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain at each level of the programme if you take full advantage of the learning opportunities available to you.

The programme offers the opportunity to develop your knowledge and understanding of the subject, and two broad ranges of skills: subject-specific and generic. Knowledge and understanding, include familiarity with, and understanding of, basic and advanced knowledge in psychology and of theories and concepts, and a thorough understanding of the core branches of the discipline. Subject-specific skills includes research and communication skills essential for psychology. Finally, generic skills have a wider and more general application. These include effective communication and reasoning skills, computer literacy, critical evaluation and personal planning skills.

A. Knowledge and understanding

Upon graduating, you will be able to:

- A1: Demonstrate detailed and critical knowledge of psychology as a discipline: its scientific underpinnings, historical origins, development and limitations.
- A2: Demonstrate detailed and critical knowledge of psychological functioning: this includes the inherent variability and diversity of psychological functioning and its significance; as well as influences on psychological functioning and how they are conceptualised and interrelate across the core and several specialised areas of psychology, some of which are at the cutting edge of research in the discipline.
- A3: Demonstrate detailed and .critical knowledge of research methods: a wide range of paradigms, methods and measurement techniques, including statistics and probability, and a critical awareness of their limitations, as well as ethical considerations.

B. Subject-specific skills

Upon graduating, you will be able to:

- B1: Reason scientifically: understand the role of evidence and make in-depth critical judgments about arguments in psychology; pose, operationalise and critique empirical research questions at an advanced level.
- B2: Discover general trends and individual variation in behaviour: adopt multiple perspectives and systematically analyse relationships between them; detect meaningful patterns in behaviour and critically evaluate their significance; recognise the subjective and variable nature of individual experience and make predictions.
- B3: Demonstrate research skills: show substantial competence in research skills through practical activities; reason analytically and demonstrate proficiency in a range of quantitative and qualitative methods.
- B4: Carry out an independent research project: competently initiate, design, conduct and report on an empirically-based research project under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations; demonstrate awareness of ethical principles and approval procedures and

demonstrate these in relation to personal study, particularly with regard to the dissertation research project, and awareness of the ethical context of psychology as a discipline.

C. Generic skills

Upon graduating, you will be able to:

- C1: Share information: effectively communicate ideas and research findings by written, oral and visual means; demonstrate mastery of computer literacy, to further your own learning and analyse and present ideas and research findings.
- C2: Use data critically: interpret and use numerical, textual and other forms of data; independently and creatively solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.
- C3: Show social awareness: being sensitive to, and taking account of, contextual and interpersonal factors in groups and teams.
- C4: Learn independently: actively undertake self-directed study and project management, to meet desired objectives; take charge of your own learning, and reflect on and evaluate personal strengths and weaknesses for future learning, practice, and employability.

6. Learning and teaching strategy/ assessment methods (non-regulatory)

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the programme as listed under section 3 and the intended learning outcomes listed under section 5. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. While exciting learning opportunities will be offered, at University-level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with personal tutors.

There are six key requirements for the successful completion of the MSc. These are:

- A commitment to independent study
- Wide and critical reading of primary sources
- The development of critical awareness
- Competence in understanding a wide range of research methods and statistical techniques
- The successful undertaking of independent empirical research, contributing to current knowledge
- Excellent communication skills in oral and written form, as an individual or within a group, which will enable the ability to engage in evidence-based debate.

The MSc Psychology offers you the opportunity to achieve a thorough and broad understanding of the discipline. A range of teaching, learning and assessment methods support this aim, including lectures, seminars, laboratory classes, group work, and individual and group tutorials. There is an emphasis on self-directed study, which will be particularly relevant to your research project.

Teaching methods

Psychology employs a variety of teaching methods including lectures, seminars, laboratory classes, small group learning, discussions, workshops and peer-to-peer learning. The teaching approach taken is student centred, focusing on your individual needs and skills, and tailoring the seminars and discussions to facilitate your learning experience. As our students join the programme from a variety of backgrounds and careers, we assume no prior knowledge of the subject. As such, you will be provided with advance readings prior to classes and further reading to develop your knowledge. The classes will then be utilised to advance and solidify your understanding of the content and guide you to take on a more critical and scientific approach to the knowledge you will gain.

Tutorials and supervision

Tutorials and supervision form an important part of the learning process. Each module tutor provides individual and group support. You will also be allocated a supervisor for your research project, who will guide you through the process of applying for ethical approval and will support your progress throughout your dissertation.

Personal tutors

Every student at Regent's is allocated a personal tutor who can guide you in your academic and professional development. They will provide you with pastoral support and support you through your studies. They are also able to answer questions about your optional modules and the best options to select if you have a specific career in mind.

Breakdown of teaching methods by percentage

The following breakdown is a guide to how much time you will spend on each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take. As with all masters' programmes a large proportion of time is allocated for self-directed study.

- 'Taught' learning typically refers to timetabled sessions led by a member of academic staff, such as lectures, seminars and tutorials
- 'Practical' sessions are also timetabled and led by an academic member of staff, but are focused on learning through experience, e.g. role plays, simulations, field trips, studio or laboratory work
- 'Self-Study' is time dedicated to self-directed learning that is guided by your own requirements to further your studies and complete assignments. This could include preparation for class, background reading, research and preparation for assessments, and writing.

Taught	12%
Practical	5%
Self-Study	83%

Programme management and teaching staff

The programme is led by a Course Leader (Dr Cristina Costantini), overseen by the Director of Content for Psychology (Dr Ana-Maria Pascal), and taught by a variety of staff from the psychology team and by occasional guest lecturers. The Course Leader is available to assist you with the programme structure and any questions you may have regarding your progression and future paths.

All permanent staff are educated to PhD level and are expected to engage in research and scholarship. In addition, most staff are Fellows or Senior Fellows of Advance HE. All new staff, who are at the beginning of their academic careers, are expected to complete the University's Postgraduate Certificate in Higher Education (PGCHE). Each module you take will have a module leader, who should be your first point of contact for any questions relating to the content and assessments of that module.

Finally, the programme is supported by a psychology laboratory technician and by a senior school administrator. Both of these are available to help you navigate through the University's policies, procedures, and address technology and research related questions.

Assessment strategy and methods

The programme contains a wide range of diverse assessments designed to help you evaluate your knowledge and understanding. The assessments are developed to align with the learning outcomes and ensure that you meet these throughout your studies (see section 17 below for a map of learning outcomes per module). The assessments will include traditional assessments of essays and exams, as well as more authentic assessments, such as research proposals, reflective writing, conference presentations, and dragon den pitches.

Summative and formative assessment

Summative assessments are designed to evaluate how well you meet the programme learning outcomes and contribute to your overall grade. To help you meet the learning outcomes and successfully complete the summative assessments, all modules will incorporate formative assessments that will feed into the summative. Formative assessments are intended to give you feedback on your knowledge and understanding, and will provide you with constructive comments for improvements. They should help guide you in subsequent work and assessment. Formative assessments do not contribute to your grade but they may be a requirement of a module and, therefore, compulsory.

Breakdown of assessment by percentage

The following breakdown is a guide to the types of summative assessment you will experience on your programme. The exact amount of each assessment type will depend on the elective modules that you take.

Written exams	5%
Coursework	95%

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

The Psychology Ethics Committee ensures that all psychological research is in-line with the BPS guidelines and we strongly encourage that you familiarise yourself with the following guidelines before you apply for ethical approval:

- BPS (2018). *Code of ethics and conduct*. Leicester: The British Psychological Society: Leicester, UK.
- BPS (2014). *Code of human research ethics*. Leicester: The British Psychological Society: Leicester, UK.

As a psychology student, if you are undertaking any piece of research as part of your degree, you must apply for ethical approval from the Psychology Ethics Committee. The process is covered in the Research Methods modules and is available through the University online virtual learning environment. Seeking ethical approval and submitting the application is the responsibility of the student with the support of a supervisor. No study can be undertaken unless ethical approval has been granted by the Psychology Ethics Committee Chair. Failure to follow this procedure will result in disciplinary action.

7. Relationship to other programmes and awards

Some programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

The full-time MSc Psychology is one of four psychology degrees offered by the University. Staff also teach on the BSc (Hons) Psychology, the BA (Hons) Liberal Studies, BA (Hons) Liberal Arts Psychology Major and the MSc Marketing Psychology. Students on MSc Psychology (Conversion) will share PSY701 Research Methods 1 module with the MSc Marketing Psychology students in their first term of study.

Psychology also offers postgraduate research degrees or doctorates (MPhil/PhD) via Regent's relationship with the University of Northampton. A good first degree in psychology (first or upper second) or a good MSc Psychology (Conversion) degree (Merit/Distinction) is essential for pursuing a doctoral degree.

8. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and help you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's and the services we offer please visit our website:

<https://www.regents.ac.uk/student-life>

9. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.

[regents.ac.uk/information/student-life/for-current-students/disability-information](https://www.regents.ac.uk/information/student-life/for-current-students/disability-information)

Facilities and resources in psychology

Psychology has dedicated laboratory space for student research and teaching including a 25-station laboratory and five testing cubicles designed for experimental research. Computers in the lab are each equipped with analysis software (SPSS and NVIVO) and on-line experiment software (Coglab). Hardware resources include video and voice monitoring equipment, an eye-tracker, psychophysiological recording equipment and software, and olfactory diffusion equipment and olfactory testing measures.

In addition to psychology-specific laboratories, students also have access to IT/computing facilities across campus, including 290 PCs and Apple Macs, many of which are open-access and available 24/7. Students have access to all generic (e.g. Microsoft Office) and specific (e.g. SPSS, NVIVO) IT packages at all PC stations in all laboratories. The University also has a dedicated computing area for postgraduate students.

Psychology has an extensive test library which means you have access to widely used measures in the discipline, such as the WAIS, the WMS, the VOSP, the NEO-PI, the GHQ, Raven's Progressive Matrices, the Boston Aphasia Battery, tests of Executive Function, the Facial Action Coding System, the Careers Development Scale, the Rey Osterrieth Test, the UPSIT, Brief Symptom Inventory, Beck Depression Index, Personality Assessment Inventory and many others. To book a test, contact the psychology laboratory technician.

Psychology also has BIOPAC hardware and software which enables the recording and analysis of psychophysiological data. This system is able to record brain electrical activity (EEG), skin conductance (GSR), heart rate (ECG), pulmonary response, blood pressure, eye movement (EOG) and others. Tablets and laptops are available for testing off campus or for research that does not require fixed terminals and MATLAB is available for the construction of experimental materials. You will have access to PEPweb, PsycARTICLES, PsycEXTRA, PsycINFO. You will also have access to Qualtrics.

You will have access to almost 700 psychology-related journals online, including all psychology journals from the ScienceDirect Psychology Collection, the ScienceDirect Neuroscience Collection, the Taylor and Francis Behavioural Sciences Collection and the Sage Premier Psychology collection. You will have access to BPS and APA journals and others. This will ensure that you have the most up-to-date access to the majority of major journals in psychology.

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard. Your submissions would be evaluated for academic integrity and misconduct utilising Turnitin.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at my.regents.ac.uk once you have enrolled with us. Regent's has IT labs where you can use our computers and there are dedicated areas for

you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, see: <https://www.regents.ac.uk/life-at-regents/learning-resources>.

10. Opportunities for personal development planning

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

All postgraduate students are given the opportunity to be paired with a mentor throughout the duration of their course, as part of our long-running joint alumni/careers mentoring scheme. You will be matched (wherever possible) with mentors whose careers or interests overlap with your, but experience has shown that diverse pairings often offer the best results.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

11. Admissions criteria

Details of the current entry requirements can be found in the University's Admissions Policy on our website: <https://www.regents.ac.uk/policies>

For more information, see the How to Apply tab under each course on the website

12. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

<https://www.regents.ac.uk/admissions/visas-immigration>

13. Tuition fees and other course costs

Please see the Tuition fees page on the Regent's University website (<https://www.regents.ac.uk/admissions/tuition-fees>).

Reading lists will be made available. You are encouraged to borrow materials from the Library, and may also purchase from a wide range of suppliers at an additional cost.

14. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/policies>

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

[regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework](https://www.regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework)

15. Award criteria

To qualify for your intended postgraduate award, you must obtain 180 credits at Level 7.

The Progression and Finalist Board can only apply Condonement to a maximum of 20 credits across level 7. This can be either one 20 credit module or two 10 credit modules. No condonement will be made for PSY701 Research Methods 1, PSY708 Research Methods 2 or PSY709 Research Methods 3 and Research Project.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/policies>

16. Methods for evaluating and improving quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/policies>

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining. Student feedback and consultations are an invaluable part of these processes,

facilitating co-creation of a programme that is of high quality and meets student needs and expectations

Programme (re)validations

The University has a formal process to approve a new programme or re-approve an existing programme of study. This involves consultation with students, academics and professionals in the field, followed by a review conducted by a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard, of a high quality, and meets student needs and interests.

Programme modifications

The programme was developed to facilitate your introduction to psychology as a science and we work together with the students to enhance it and ensure that it meets student needs and expectations. As outlined below, the University has a robust student feedback system, where you are able to suggest improvements and changes to the programme. We listen to your feedback and make changes to your programme as appropriate. Furthermore, for changes that were not initiated by the students, we actively engage with you to discuss programme changes before they are introduced. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, as well as student needs and expectations, Heads of Programme are required to prepare an annual monitoring report (AMR). The reports include module feedback as well as external examiner reports and responses (see below). They are reviewed at faculty and institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. You will be asked to provide feedback for each module through anonymous Module Evaluation forms. These forms will allow us to evaluate the suitability of module contact, assessments and resources. Each cohort will be asked to nominate a Student Representative who will be able to communicate your feedback regarding the programme, and University procedures as a whole, during the Programme Committee Meetings. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports

External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards. An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the annual monitoring reports which are published online and are submitted to programme committees.

17. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing the learning outcomes in Section 5.

Level	Module	Programme Learning Outcomes										
		A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4
7	PSY701 Research Methods 1			✓	✓		✓		✓	✓		✓
	PSY702 Biological Psychology	✓	✓	✓	✓				✓	✓		✓
	PSY703 Cognitive Psychology	✓	✓		✓	✓			✓			✓
	PSY722 Individual Differences and Social Psychology		✓		✓	✓			✓	✓		✓
	PSY723 Developmental Psychology	✓	✓		✓	✓			✓	✓	✓	✓
	PSY706 Conceptual and Historical Issues in Psychology	✓			✓				✓	✓		✓
	PSY708 Research Methods 2			✓	✓		✓		✓	✓		✓
	PSY709 Research Methods 3 and Research Project		✓	✓	✓	✓	✓	✓	✓	✓		✓
	PSY724 Cross-Cultural Psychology (Elective)	✓	✓	✓	✓	✓			✓		✓	
	PSY719 Psychology of Motivation (Elective)		✓			✓	✓		✓	✓	✓	✓

	PSY721 Occupational Psychology (Elective)	✓		✓		✓	✓	✓		✓	✓	
	PSY725 The Psychology of Consumer Behaviour (Elective)	✓	✓	✓	✓				✓	✓	✓	✓
	PSY726 Psychopathology (Elective)	✓	✓		✓	✓			✓	✓	✓	✓